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Writing for the sciences
Section S

forward-facing science reflection

While working on this project I felt out of my comfort zone. My project was a children's book, an illustrated one to be more specific. The book was directed to the age range of 4 to 6 yrs, taking this in mind, I created a "book" that would be for their liking and understanding. I created the illustration digitally recreating a childish style to make it look like it was made by a kid so that the kids would feel more comfortable with the story.

My story was based on my group inquiry paper. In this paper, my classmates and I talked about how dangerous microplastics are to marine biology and how they would affect us if we don't start doing something to stop them. Taking microplastic and marine biology, I created a story about an orange fish that was looking for a cure to help his mother. His mother ate a shiny little piece (a microplastic) and she has not woken up since, so the little fish goes on a journey to find a cure. On his journey, he meets a Greenland shark.

I choose this exact shark because this species of shark lives for up to 500 years. Since the sharks are really old I represented my Greenland shark as wise and old. at the end of the journey and after talking with the Greenland shark, the little fish sends a letter to the human king to make everything stop and to fix the problem of the little shiny pieces.